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**Lacey Township School District Board of Education
Policy Committee Meeting
Co-Curricular, Safety & Security, LTASA**

AGENDA - Tuesday, March 15, 2022 @ 4:30 pm - Board Office Conference Room

Kim Klaus, **Chair**
Skip Peters
Linda Downing

Frank Palino, Alternate
Vanessa P. Clark - Superintendent

Items from Previous Meeting (to be added to March Agenda) for 1st Read:

**** You already have these in your binder**

- P 0171 - Duties of President and Vice President (Revised)
- Grading Policy - Safety Net Presentation - Tim Dowd

New Policy/Regulations for Review and/or Discussion:

**** Items Below Are for April Agenda**

- P 0167 - Public Participation in Board Meetings (Revised)
- P 2415.05 - Student Surveys, Analysis, Evaluations, Examinations. Testing or Treatment (Revised)

*Policy Guide 2415.05 addresses the issue of a school district administering a survey, analysis, evaluation, examination, testing, or treatment **funded in whole or in part by a program of the United States Department of Education**. Policy Guide 2415.05 has been re-written to provide additional detail regarding the requirements outlined in the Federal Code (20 USC §1232h) and Regulations (34 CFR Part 98).*

School districts must receive prior written consent from the parent if they plan to have a student participate in a psychiatric or psychological examination, testing, or treatment with the purpose of revealing information as outlined in Section C. and D.1. of Policy Guide 2415.05. School districts have to provide parents notice of the information being sought and offer an opportunity for the parent to opt their student out of participating if the school district plans to conduct a student survey, analysis, or evaluation that requests any of the information as outlined in Section D.2. of Policy Guide 2415.05.

A student survey, analysis, or evaluation that is addressed in Section D. of Policy Guide 2415.05 requires districts to also review Section A. of Policy Guide 9560 - Administration of School Surveys (also included in

Policy Alert 226) in order to ensure compliance with N.J.S.A. 18A:36-34. This Policy Guide shall replace a school district's existing Policy 2415.05. Policy Guide 2415.05 is mandated.

*Policy Guide 2415.05 is **MANDATED***

- **R 2460.30 - Additional/Compensatory Special Education and Related Services (NEW)**

Regulation Guide 2460.30 was developed to address the provisions of the recently passed State law, P.L. 2021, c.109, which has been codified at N.J.S.A. 18A:46-6.3. This statute was enacted in response to the COVID-19 pandemic. This new statute applies to students with disabilities who exceed, or will exceed, the current age of eligibility for special education and related services (twenty-one years old) in the 2020-2021, 2021-2022, or the 2022-2023 school years. N.J.S.A. 18A:46-6.3 requires Boards of Education to offer up to one year of additional or compensatory special education and related services, including transition services to students with disabilities, if a determination is made by the student's Individualized Education Program (IEP) team and the student's parent that the student requires additional or compensatory special education services. This new statute does not guarantee all students exceeding the age of eligibility will receive additional or compensatory services, rather the statute makes it clear that it is the role of the student's IEP team to determine if the student requires such services. Regulation Guide 2460.30 is mandated and must be adopted by the Board.

*Regulation Guide 2460.30 is **MANDATED***

- **P/R 2622 - Student Assessment (Revised)**

The New Jersey State Board of Education recently adopted revisions to N.J.A.C. 6A:8 – Standards and Assessment. Policy Guide 2622 has been re-written to reflect the recent revisions to N.J.A.C. 6A:8-4.1; 6A:8-4.3; and 6A:8-4.5. Strauss Esmay also developed a new Regulation Guide 2622 which aligns to the revisions in the administrative code. The New Jersey State Board of Education will now implement an approved English language proficiency assessment for English language learners with an Individualized Education Program to measure a student's progress in English language proficiency. The Superintendent is now required to report only the final results of the annual assessments to the Board of Education and to the members of the public. The revised Policy Guide shall replace a school district's existing Policy 2622. Policy and Regulation Guides 2622 are mandated and must be adopted by the Board.

*Policy Guide 2622 is **MANDATED***

*Regulation Guide 2622 is **MANDATED***

- **P 3233 - Political Activities (Revised)**

N.J.S.A. 40:41A-1. revised the term "board of chosen freeholders" to "board of county commissioners" and "freeholder" and "chosen freeholder" shall be "county commissioner". Only two Strauss Esmay Policy Guides, 3233 and 7540, include the term "chosen freeholders". Policy Guide 3233 has been revised to replace "chosen freeholders" with "county commissioners." In addition, the two statutes referring to time off, one with pay and the other without pay, for certain elected officials are now listed in the beginning of the applicable paragraph. Policy and Regulation Guides 3233 provide guidelines to teaching staff members regarding political activities on school premises. Policy Guide 3233 does not address every possible scenario. However, Policy Guide 3233 has never been invalidated by any legal challenge. There was no need to revise Regulation Guide 3233 for Alert 226. Policy Guide 3233 is recommended.

*Policy Guide 3233 is **RECOMMENDED***

- **P 7540 - Joint Use of Facilities (Revised)**

N.J.S.A. 40:41A-1. revised the term “board of chosen freeholders” to “board of county commissioners” and “freeholders” and “chosen freeholder” shall be “county commissioner”. Only two Strauss Esmay Policy Guides, 3233 and 7540, include the term “chosen freeholders.” Policy Guide 7540 has been revised to replace “chosen freeholders” with “county commissioners”. Policy Guide 7540 is recommended for school districts that have made joint expenditures of school district funds and municipal or county funds for facilities.

*Policy Guide 7540 is **RECOMMENDED***

- **P 9560 - Administration of School Surveys (Revised)**

Policy Guide 9560 has been re-written to reflect the enactment of P.L. 2021 c.156 codified at N.J.S.A. 18A:36-34.1. The new statute allows school districts to administer an anonymous, voluntary survey; assessment; analysis; or evaluation concerning student health only if prior written notification has been provided to parents. The new law and revisions to Policy Guide 9560 include a process for notification of parents and an outline of the topics that may be asked. N.J.S.A 18A:36-34.1 is distinguished from the existing statute, N.J.S.A. 18A:36-34, because it addresses anonymous and voluntary provisions regarding surveys.

Policy Guide 9560 outlines the existing statute which addresses any academic or nonacademic survey, assessment, analysis, or evaluation revealing information outlined in Section A.1. of Policy Guide 9560. Any survey, analysis, or evaluation discussed in Section A. of Policy Guide 9560 may also implicate the provisions of Section D. of Policy Guide 2415.05 if the survey, analysis, or evaluation is funded in whole or in part by a program of the United States Department of Education.

Policy Guide 9560 no longer contains any of the provisions of the Federal Code or Federal Regulations as these provisions have been relocated to Policy Guide 2415.05 exclusively. Strauss Esmay believes it will be less confusing if Policy Guide 2415.05 addresses the Federal rules and Policy Guide 9560 addresses the State rules. Policy Guide 9560 is mandated.

*Policy Guide 9560 is **MANDATED***

Co-Curricular

- Extracurricular Participation Data - Clubs in all six schools

Safety and Security

- Reunification Plan - Holly Niemiec
- Google - Two-Factor Authentication

LTASA - no agenda items to discuss

Other

- District Leadership Team Structure
- Green Day Calendar

Next Meeting: Tentative - April 5, @ 4:30 pm