



STRATEGIC PLAN

YEAR 1

OCTOBER 18, 2016



YEAR 1 STRATEGIC TARGETS

2016-2017





STUDENT ACHIEVEMENT AND SUCCESS FOR ALL

- + High Impact Teaching
- + Supports and Resources
- + 21st Century Skills





To achieve our vision of preparing college and career ready graduates, we must excel in our goal of *“Making Student Achievement Our Top Priority”*



STUDENT ACHIEVEMENT AND SUCCESS FOR ALL

THE WHOLE CHILD

Target 1.4-

Assess program needs for all areas including giftedness, The Brain, The Specialist, The Creative Spirit, The Social Leader, & The Artist

Action Steps Recommended:

- Conduct Surveys with all stakeholders
- Determine needs based on individual schools
- Seeking funding/grant opportunities
- Implement programs with BOE approval



STUDENT ACHIEVEMENT AND SUCCESS FOR ALL

INTERVENTIONS AND SUPPORTS

Target 2.5

Develop Intervention Programs for At-Risk or Struggling Learners

Action Steps:

- Based on objective data, identify those students who are "at risk" and why (intellectual/academic)
- Based on observation, identify behavioral, environmental, socio-economic factors that contribute to learning barriers
- Decide what intervention programs are needed (might require resources and research)



STUDENT ACHIEVEMENT AND SUCCESS FOR ALL

INTERVENTIONS AND SUPPORTS

Target 2.6

Address Low Attendance

Action Steps:

- Consider Incentives
- Survey other districts
- Review and refine current practices for attendance and overall accountability



STUDENT ACHIEVEMENT AND SUCCESS FOR ALL

STAFF RESOURCES

Target 3.1

Optimize recruitment, retention, hiring, and succession planning

Action Steps:

- Have succession plans in place
- Involve all stakeholders with planning and hiring
- Identify specific criteria



STUDENT ACHIEVEMENT AND SUCCESS FOR ALL

STAFF RESOURCES

Target 3.2

Align Staff Development to System Goals

Action Steps:

- Review current practices and adjust accordingly
- Prioritize collaborative time
- On-going monitoring and revision



STUDENT ACHIEVEMENT AND SUCCESS FOR ALL

STAFF RESOURCES

Target 3.4

Provide flexible time for Individualized Education Planning (IEP) Meetings

Action Steps:

- Review current practices and adjust accordingly
- Prioritize collaborative time
- On-going monitoring and revision



STUDENT ACHIEVEMENT AND SUCCESS FOR ALL HIGHER EDUCATION AND POST SECONDARY

Target 4.4

Implement guidance and advisement structures that will facilitate the development, refinement, and implementation of each student's college/career plan

Action Steps:

- Create maps to aid students to realize post graduate goals
- Implement Action Plan
- Utilize Naviance
- Share success stories and lessons learned



STUDENT ACHIEVEMENT AND SUCCESS FOR ALL

ORGANIZATIONAL EFFECTIVENESS

Target 5.1

Ensure equitable services, programs, policies in each school

Action Steps:

- Assess what each school is doing
- Utilize and implement a “what works” philosophy
- Consider research/evidence based curriculum(s).



STUDENT ACHIEVEMENT AND SUCCESS FOR ALL

ORGANIZATIONAL EFFECTIVENESS

Target 5.2

Communications, Customer Service, and Culture in Schools and Offices

Action Steps:

- Survey stakeholders
- Training with follow-up
- District-wide action



STUDENT ACHIEVEMENT AND SUCCESS FOR ALL

ORGANIZATIONAL EFFECTIVENESS

Target 5.4

Adopt a Mindset of Excellence

Action Steps:

- Needs to start at the top leadership and funneled down to staff, students and parents





TECHNOLOGY

- + Access
- + Communications
- + Responsibility

Year 1





To achieve our vision of preparing college and career ready graduates, technology needs to be infused into our instructional program.



TECHNOLOGY

STUDENT ACCESS



TECHNOLOGY

STUDENT ACCESS

- + Sustain the 1 to 1 Initiative by providing access to all students
 - + **Action Steps:**
 - + Acquire 1 to 1 devices for Middle School
 - + Expand the number of Chromebook Carts at Elementary level
 - + Allow students to Bring their own Devices

TECHNOLOGY

STUDENT ACCESS

- + Expanded STEM programs
 - + **Action Steps:**
 - + Increase STEM slots in grades 5-7



TECHNOLOGY

COMMUNICATIONS

- + Use singular portal to ensure two-way communications for student progress and program information
- + Updated and Maintained Daily / Weekly Communications for all Grades
 - + **Action Steps:**
 - + Develop Realtime as the Primary logon



TECHNOLOGY

INTEGRATION AND IMPLEMENTATION

- + Supports teachers and staff with high quality professional development
 - + **Action Steps:**
 - + Establishment of District and Building Professional Development Academies





FAMILY AND COMMUNITY

- + Relationships
- + Stakeholder Involvement and Engagement
- + Partnerships





To achieve our goal of “*Making Student Achievement Our Top Priority*”, we must excel at engaging and building relationships with our families and the community.



FAMILY AND COMMUNITY SERVICE AND OUTREACH

Target 1.1

Nurture an open and welcoming environment at the school and district levels

Action Steps:

- Streamline information and events between Recreation Dept, community, and schools
- Update websites to make more user friendly to the community, parents, and students
- Hosting more events within the schools promoting parent involvement



FAMILY AND COMMUNITY SERVICE AND OUTREACH

Target 1.2

Understanding and promote core values for family engagement and involvement

Action Steps:

- Coordinate “family time” activities
- Promote clubs/activities throughout schools and in community
- Promote positive decision-making



FAMILY AND COMMUNITY

MAXIMIZE RESOURCES

Target 2.1

Continue to partner with Lacey Township organizations in our school programs

Action Steps:

- Set up grade-level assemblies with community resources
- Organize Career Day
- Organize an activity night with local law enforcement



FAMILY AND COMMUNITY

SHARE AND CELEBRATE

Target 3.1

Provide parent workshops to support parents as partners in their child's education

Action Steps:

- Formation of Parent Outreach
- Webinars



FAMILY AND COMMUNITY

SHARE AND CELEBRATE

Target 3.2

Facilitate Annual Community Forums and Engagements

Action Steps:

- Create an advisory board of school and community stakeholders to plan yearly events





FINANCE

- + Efficiency
- + Facilities
- + Revenue





To achieve our goal of *“Making Student Achievement Our Top Priority”*, resources must be allocated directly to the classroom and student programs.



FINANCE

ACCOUNTABILITY

- + Establish priorities and budget with fidelity to ensure priorities are met
 - + **Action Steps:**
 - + Annual Evaluation of District Needs



FINANCE

ACCOUNTABILITY

- + Improve internal and external stakeholder perceptions of the value of district services to tax dollars spent
 - + **Action Steps:**
 - + Increase Public Exposure to the Budget Process
 - + Public Discussion of the Budget Process



FINANCE

WHERE WE LEARN

- + Identify ways, with little or no cost, to maximize the quality of current facilities and make them more attractive to students, staff, and community
 - + **Action Steps**
 - + Comprehensive Facilities Study
 - + Energy Audit
 - + Evaluate Policy and Procedures for District Use of Facilities



FINANCE

WHERE WE LEARN

- + Plan and implement facilities upgrade
 - + **Action Steps:**
 - + Revise 5 year Maintenance Plan / Long Range Facilities Plan
 - + Create Balances in the Capital and Maintenance Reserve Accounts



FINANCE

WHERE WE LEARN

- + Plan and implement technology and wireless upgrades
 - + **Action Steps:**
 - + Ongoing assessment of the District Technology Infrastructure
 - + Revise the District Technology Plan



FINANCE

AGGRESSIVE PURSUIT

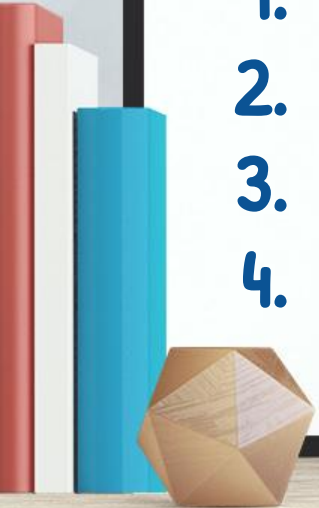
- + Identify and Consider Potential New Revenue Sources
 - + **Action Steps:**
 - + Continued Active Searches for Grant Funding
 - + Establish an Education Foundation



Q&A

**PLEASE DIRECT YOUR QUESTIONS TO ONE
OF THE FOLLOWING GROUPS:**

- 1. STUDENT ACHIEVEMENT AND SUCCESS FOR ALL**
- 2. TECHNOLOGY**
- 3. FAMILY AND COMMUNITY**
- 4. FINANCE**



**THANK YOU
FOR
COMING AND BEING A PART OF
STRATEGIC PLANNING!**

